

Title I Parent & Family Engagement Policy

Purpose of this Policy

This policy describes how the school will provide opportunities to improve family engagement to support student learning and support a partnership among the school, families and the community to improve student academic achievement.

Wooster High School is a Title I school in the Washoe County School District (WCSD) and uses the Title I grant to improve student achievement and help all students meet the objectives of the challenging Nevada Academic Content Standards; a partnership with families is essential to meeting this goal.

This policy is distributed to all families and the community in English and/or Spanish through the school website, and, if needed, school personnel will help families with different language needs to understand the policy. Families have opportunities to provide comments and feedback on the policy through meetings, one- on one, over the phone, email, scheduled site leadership and policy meetings as part of the school's improvement team or at the revisions of the policy in the Spring.

Wooster High School jointly developed/revised this policy on **5/23/2023** with members of the school community and adopted it for the **2023-2024** school year.

Communication and Accessibility

This school will provide meaningful, timely and family friendly communication with families and opportunities for the participation of all families, including parents with limited English proficiency, parents with disabilities, and parents of migratory students.

- Connect Ed phone calls, emails, and text
- Personal phone calls, emails and text
- In-person and virtual meetings/spontaneous conversations
- Class Dojo
- Social Media
- Newsletters
- Flyers
- Remind
- Infinite Campus
- School website
- Interpretation and/or translation as needed
- Canvas/Teams meeting
- Other: Family Engagement events

X Parent/teacher/staff meetings

Meetings

Meetings may be held in person, virtually and/or hybrid. The school will host a flexible number of meetings, including the Annual Title I meeting, on a variety of topics and may provide funds for transportation, childcare or home visits, as such services relate to family engagement.

Annual Title I Meeting

Title I information presented to families and community members at the beginning of each school year.

- School-wide Title I support
- Title I Budget
- Curriculum, Assessments, and Proficiency Levels
- Parents' Right to Know- Teacher qualifications, school performance levels
- Other: At the start of the school year during Open House
- Other: Click or tap here to enter text.

Flexible Meetings

Some of the topics to be addressed in the meetings include:

- School Curriculum
- Academic assessment measures/student progress measures
- Achievement levels of the challenging State academic standards
- Monitoring child's academic progress (Parent Portal)
- School Performance Plan
- Flexible Meetings
 - One-on-one parent meetings requested by family or staff
 - Cup of coffee meetings
 - Progress report meetings
- Parent-Teacher Conferences
 - Elementary K-5 – Fall
 - Elementary K-5 – Spring
 - School-Parent Compact reviewed and signed
- Other: Click or tap here to enter text.
- Other: Click or tap here to enter text.

Building Capacity

Staff

Efforts will be made to educate teachers, instructional support personnel, administrators and other staff on the impact of authentic family engagement through:

- Connecting family engagement to learning and development
 - Engaging families as co-creators
 - Honoring family's knowledge as their child's first and most important teacher
 - Creating a welcoming culture
 - Coordinating family engagement programs with other Federal, State, and local programs including pre-school and after-school programs, local nonprofits, etc.
 - Working with Education Alliance to promote partnerships with surrounding businesses
 - Other: Work with community agencies
- Other:

Building Capacity (continued)

Families

Efforts will be made to ensure parents/caregivers are actively engaged in and able to support their child's education including the following:

- Ask for family input when developing the School Performance Plan (SPP), Title I Schoolwide Plan, and the Title I Parent and Family Engagement Policy. Comments are submitted with the policy to the WCSD district office.
 - Interactive family events to build parent capacity to teach and advocate for their children such as a family literacy night, family learning workshops and classes, the importance of attendance, open labs, how to monitor a child's progress and how to work with teachers, etc.
 - District and school websites schools' social media have resources such as family guides, practice assessments and tutorials to help support learning at home
 - Welcome families to volunteer at the school
 - Provide information on community resources available for families
 - Ask families for ideas on strategies for successful school-family interactions
 - Surveying families to find out their needs around supporting their child's learning
 - Other: Information provided from the results of the Parent Climate Survey
 - Other: Exit surveys after each event to gauge effectiveness of programming and solicit other requests from families .
- Other: